1.       Please state the name, job title and contact details of the person completing this form

|  |
| --- |
| Dr Joe Dawson. Head of Service - SEND |

2.       Do you plan on reducing the overall budget allocated for

1. specialist education support services for **all children** with special educational needs in 2018/19?

No

1. specialist education support services **specifically for deaf/hearing impaired** children in 2018/19?

No

1. Please give details

|  |
| --- |
| Not applicable. |

3.       Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2018/19?

No

4.       Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2017/18 and 2018/19.

We have already included the information your authority provided last year and have given a column for you to state if *budgeted spend* is expected to vary from *actual spend*. **Please use figures for budgeted spend (NOT actual spend) for 2018/19 figures.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2017/18 budgeted spend | Is your actual spend for 2017/18 likely to vary from this figure? If yes, please explain | 2018/19  budgeted spend | If there is a planned reduction since 2017/18, please explain |
| Net budget (£) (i.e. budget allocation) | £729,700 | The budget was re-stated at £612.000 | £612,000 |  |
| Gross budget(£) (i.e. budget allocation plus any additional income generated or expected to be generated) | £729,700 | The budget was re-stated at £612.000 | £612,000 |  |

**5.** Do the figures above include budgeted spend on children without a hearing impairment?   (e.g. vision impaired or MSI children)

1. No
2. If yes, please provide details

|  |
| --- |
| Not applicable. |

6.       For the 2018/19 financial year:

1. did you transfer funding from the schools block to the high needs block?

No

1. If yes, what percentage of the schools block was transferred?

|  |
| --- |
| Not applicable. |

1. Did you apply to the Department for Education to dis-apply the rules which restrict the level of funding that can be transferred from the schools block to the high needs block?

No

7.       Please complete the table below giving details of **budgeted** **staffing levels** in the specialist education service for deaf/hearing impaired children in 2017/18 and 2018/19.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 2017/18 number of fte posts | How many of these posts were vacant 2017/18? | How many of these posts were frozen in 2017/18? | 2018/19 number of fte posts | How many of these posts will be vacant in 2018/19? | How many of these posts will be frozen in 2018/19? |
| **a)** Team management (e.g. team leader, Head of Service etc.) | 1 | 0 |  |  |  |  |
| **b)** Specialist Teachers of the Deaf involved in direct peripatetic service delivery | 10.7 | 1.7 |  |  |  |  |
| **c)** Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority**\*** | 0 | 0 |  |  |  |  |
| **d)** Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA **\*** | 3 | 0.6 |  |  |  |  |
| **e)** Other (please give details) |  |  |  |  |  |  |

**\***You may need to ask schools for this information

8.       Please provide a copy of the staff structure chart for your specialist education service for deaf/hearing impaired children, as of 28 February 2018

|  |  |  |  |
| --- | --- | --- | --- |
| **TEAM MEMBER** | **ROLE** | **FTE** |  |
|  | Team Leader | 1.0 |  |
|  | Senior Teacher | 1.0 |
|  | Senior Teacher  /Educational Audiologist | 0.6/0.4 |
|  | Teacher | 1.0 |
|  | Teacher | 1.0 |
|  | Teacher | 1.0 |
|  | Teacher | 0.6 |
|  | Teacher | 0.6 |  |
|  | Language and Learning tutor | 0.8 |  |
|  | SEN TA | 1.0 |  |
|  | SEN TA | 1.0 |  |
|  | SEN TA | 0.6 |  |
|  | SEN TA | 0.4 |  |

9.       How many resource provisions, bases or specialist units for deaf/hearing impaired children were there in your local authority in September 2017?

|  |
| --- |
| One but currently there are no children based in the unit.  The base will be staffed by teachers in the Hearing Support Team if children attend. |

10.   How many resource provisions, bases or specialist units for deaf/hearing impaired children will there be in your local authority in September 2018?

|  |
| --- |
| 1 |

11.   Please provide figures for the number of deaf children who fall into the below categories, as of 28 February 2018.

|  |  |
| --- | --- |
| Number of deaf children with an Education, Health and Care (EHC) plan | 54 |
| Number of deaf children with a statement of special educational needs |  |
| Number of deaf children with a statement of special educational needs for whom a review to transfer their statement into an EHC plan has not yet started | 0 |
| Number of deaf children with a statement of special educational needs for whom a review to transfer their statement into an EHC plan has started but is not expected to be completed before 31 March 2018 | 0 |

12.   Are there any plans to review the specialist education service for deaf/hearing impaired children in 2018/19?

i**.** Yes

ii.                   If yes, please provide details, brief outline, timeline and any consultations

|  |
| --- |
| The whole of SEND services will be looked at “reviewed” during 2018/19 to look at cost and impact. The SEND service operates a model of delivery that may not be sustainable in the current economic climate. The High Needs block budget (from central government) is insufficient to continue with the services in their current form. The review will look at ALL aspects of the high Needs Block – not just SEND services. |

13.   Please use the box below to provide any further information about education services for deaf children in your area.

|  |
| --- |
|  |