

FREEDOM OF INFORMATION ACT 2000

Your request for information has now been considered and the Council's response to your questions is shown below.

You asked:

I am carrying out research on the availability of services and support for home educated children with SEN and disabilities throughout England in the wake of the Education Committee's recent Report into Support for Home Education which urged local authorities to comply with statutory guidance and to ensure that home-educated young people with SEN or medical conditions are not being discriminated against.

<http://www.publications.parliament.uk/pa/cm201213/cmselect/cmeduc/559/559.pdf>

1/Could you please tell me:

a/the total number of children in your authority with a statement of SEN

b/the number of home educated children in your authority with a statement of SEN

c/the number of home educated children of primary age with a statement of SEN

d/the number of home educated children of secondary age with a statement of SEN

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

f/the number of statements for home educated children with physical disabilities

g/the number of statements for home educated children with speech, language and communication needs

h/the number of statements for home educated children with autism spectrum disorders

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known)

k/the number of children with a statement of SEN who started home education during the calendar year 2012

l/the number of children with a statement of SEN who have been home educated for more than 2 years

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

b/occupational therapy services and equipment

c/speech and language therapy

d/CAMHS

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th)

| Question | Response |
|--|----------|
| 1/Could you please tell me: | |
| a/the total number of children in your authority with a statement of SEN | 1489 |
| b/the number of home educated children in your authority with a statement of SEN | 5 |
| c/the number of home educated children of primary age with a statement of SEN | 4 |
| d/the number of home educated children of secondary age with a statement of SEN | 1 |
| e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) | 3 |
| f/the number of statements for home educated children with physical disabilities | 0 |
| g/the number of statements for home educated children with speech, language and communication needs | 0 |
| h/the number of statements for home educated children with autism spectrum disorders | 2 |
| i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) | 0 |
| j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) | 2 |
| k/the number of children with a statement of SEN who started home education during the calendar year 2012 | 3 |
| l/the number of children with a statement of SEN who have been home educated for more than 2 years | 1 |
| m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years | 0 |

| | |
|--|---|
| n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school | 1 |
| 2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following: | |
| a/the total number of children in your authority with a statement of SEN | These services would be available to a home educated child if they were to be requested by a parent/carer and a service assessment supported the requirement. |
| b/the number of home educated children in your authority with a statement of SEN | |
| c/the number of home educated children of primary age with a statement of SEN | |
| 3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated | |
| There is no specific Local Authority policy about provision to Home Educated children, and there is no bar relating to Home Educated children. Therefore, services and support identified at Part 3 would be provided. | |
| 4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th | |
| 0 | |

The legislation allows you to use the information supplied for your own personal use. Please be aware that any commercial or other use, for example publication, sale, or redistribution may be a breach of copyright under the Copyright, Designs and Patents Act 1988 as amended unless you obtain the copyright holder's prior permission.

Not all the information that is supplied which is covered by copyright will be the Council's copyright, for example it may be the copyright of a government department or another Council. You should seek either the Council's consent or their consent as appropriate. The Council is willing to advise you of any

such potential issues on request. In order to make a request to re-use the information please contact the Information Governance Manager using the details below.

If you are dissatisfied with the handling of your request please write to:

Information Governance Manager
Information and Support
Leicester City Council
FREEPOST (LE985/33)
New Walk Centre
LEICESTER LE1 6ZG
e-mail: info-requests@leicester.gov.uk

Your request for internal review should be submitted to the above address within 40 (forty) working days of receipt by you of this response. Any such request received after this time will only be considered at the Council's absolute discretion.

You can also complain to the Information Commissioner at:

Information Commissioner's Office
Wycliffe House
Water Lane
Wilmslow SK9 5AF
Telephone: 01625 545 700
www.informationcommissioner.gov.uk

Please be aware that the Information Commissioner does not normally consider appeals or complaints until the internal appeals and complaints processes of the public authority which is answering the request have been exhausted. You are therefore advised to complain or appeal to the Information Governance Manager before contacting the Commissioner.