1. **Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible**

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| --- |
| Paula Holloway – Team Leader Hearing Support Team Leicester City – Special Educational Needs and Disabilities Support Servicepaula.holloway@leicester.gov.uk |

1. **Do you plan on reducing the overall budget allocated for**
2. **specialist education support services for all children with special educational needs in 2020/21?**

**Yes / No** No

1. **specialist education support services specifically for deaf/hearing impaired children in 2020/21?**

**Yes / No** No

1. **Please give details for both a) and b) (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgetary changes)**

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1. **Do you plan on reducing the hours and/or the numbers of specialist education staff working with deaf/hearing impaired children in 2020/21?**

**Yes / No** No

**Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding staffing changes)**

1. **Please complete the table below giving details of the budgeted spend for specialist education services for deaf/hearing impaired children in 2019/20 and 2020/21.**

**We have provided a column for you to state if *budgeted spend* is expected to vary from *actual spend*. Please use figures for budgeted spend (NOT actual spend) for 2020/21 figures.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2019/20 budgeted spend** | **Is your actual spend for 2019/20 likely to vary from this figure? If yes, please explain**  | **2020/21** **budgeted spend** | **If there is a reduction since 2019/20, please explain** |
| **Gross budget(£) (i.e. budget allocation plus any additional income generated or expected to be generated)** |  |  | £444.578 |  |
| **Net budget (£) (i.e. budget allocation)** | £478.900 |  | £444.578 | 3 days Teacher of Deaf retiring  |

1. **What services does the budgeted spend include (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgets)?**

|  |
| --- |
| Budgeted spend is to pay for peripatetic teachers of deaf and teaching assistants and Educational Audiologist. |

1. **Please complete the table below giving details of budgeted staffing levels in the specialist education service for deaf/hearing impaired children in 2019/20 and 2020/21.**

**If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)**

**Please note you may need to ask schools for this information.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2019/20 number of fte posts** | **How many of these posts were vacant 2019/20?** | **How many of these posts were frozen in 2019/20?** | **2020/21 number of fte posts**  | **How many of these posts will be vacant in 2020/21?** | **How many of these posts will be frozen in 2020/21?** |
| 1. **Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery**
 | 0.7 | 0 | 0 | 0.7 | 0 | 0 |
| 1. **Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management**
 | 5.1 | 4.6 | 4.6 | 4.7 | 0 | 0 |
| 1. **Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority**
 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1. **Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA**
 | 2.8 | 0 | 0 | 2.8 | 0 | 0 |
| 1. **Other (please give details) – Educational Audiologist**
 | 0.6 | 0 | 0 | 0.6 | 0 | 0 |

1. **How many resource provisions, bases or specialist units for deaf/hearing impaired children were there in your local authority in September 2019?**

|  |
| --- |
| 0 |

1. **How many resource provisions, bases or specialist units for deaf/hearing impaired children will there be in your local authority in September 2019? How many of those are funded by the Local Authority?**

|  |
| --- |
| 0 |

1. **Are any changes planned to resource provisions, bases or specialist units for deaf/hearing impaired children in your local authority? Please provide details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).**

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| --- |
| No |

1. **Do you provide funding for parents of deaf/hearing impaired children to access sign language training?**

**Yes/No** No

**Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the funding for BSL)**

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1. **Are there any plans to review the specialist education service for deaf/hearing impaired children?**
2. **Yes/No** No
3. **If yes, please provide details, brief outline, timeline and any consultations**

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1. **Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).**

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